- Building Resilience Through Mindfulness Integrated CBT
- Presenter: Megan Owenz, PhD, ABPP

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Building Resilience Through Mindfulness-Integrated CBT

Meghan Owenz, Ph.D., Al

Thank You to the MiCBT Institute for their support and slide content.

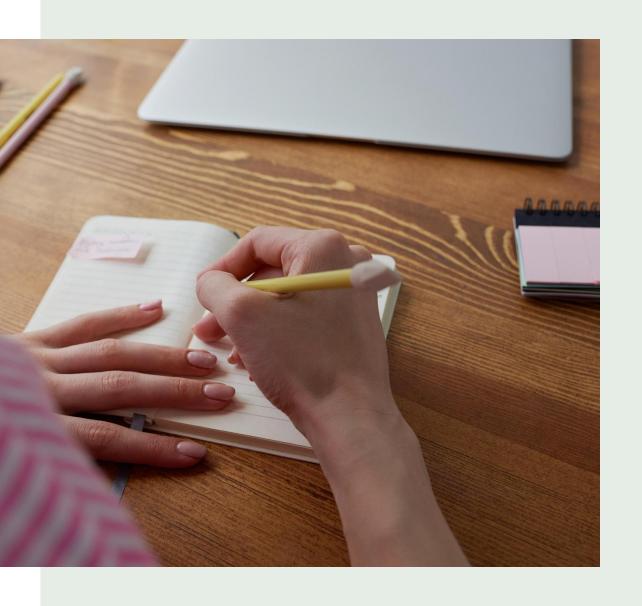


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How much experience do you have with mindfulness meditation?

- 1 Daily Meditator
- 2 Dabbler Meditator
- 3 Newbie Minimal to No Meditation



What are you most curious to learn about today? To experience?

Learning Objectives

1. Identify and explain the theoretical foundations and four-stage structure of Mindfulness-Integrated Cognitive Behavioral Therapy (MiCBT).

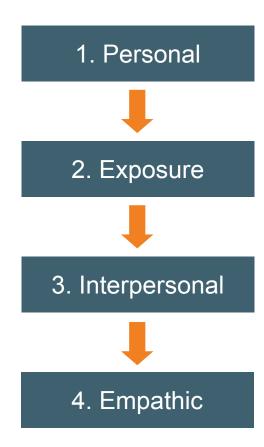
2. Demonstrate the application of specific transdiagnostic MiCBT interventions (Mindful Interoceptive Exposure; Bipolar Exposure) in clinical practice to support symptom reduction.

3. Evaluate and apply culturally responsive adaptations of MiCBT techniques to accommodate individual differences in ability, national origin, and religious orientation

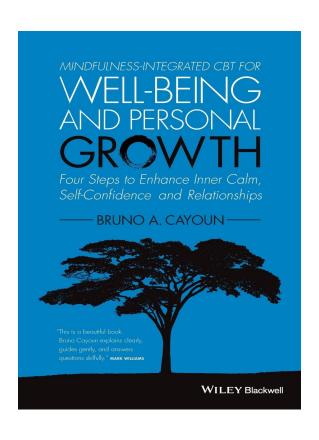
Introduction to MiCBT

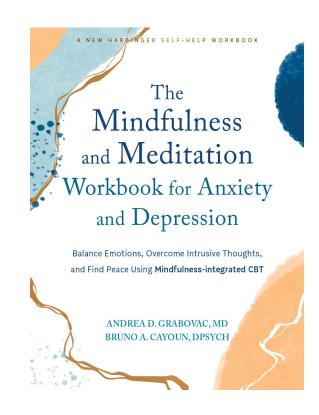
- Transdiagnostic
 - MDD, persistent depressive disorder, GAD, panic disorder, OCD, PTSD, complex PTSD, cluster B+C PD, chronic pain, substance use, adjustment disorder, complicated bereavement, ADHD
 - Addresses comorbidities in addition to chief complaint
- Based on the Co-emergence Model of Reinforcement
 - Developed in 1990s by Dr. Bruno Cayoun
 - Body scanning practices adapted from Theravadan Buddhist approaches to meditation
- 9 to 10 session delivery format
 - Developed in 2001 to 2003
 - Individual (50 min) or group (90 to 120 min)
 - 4 stages of treatment

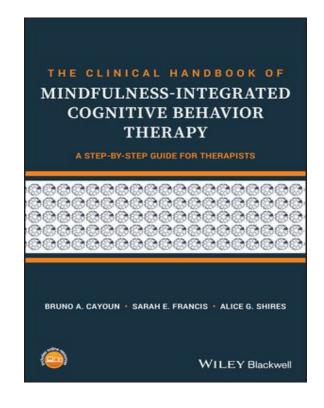
Four Stages of MiCBT



MiCBT Resources

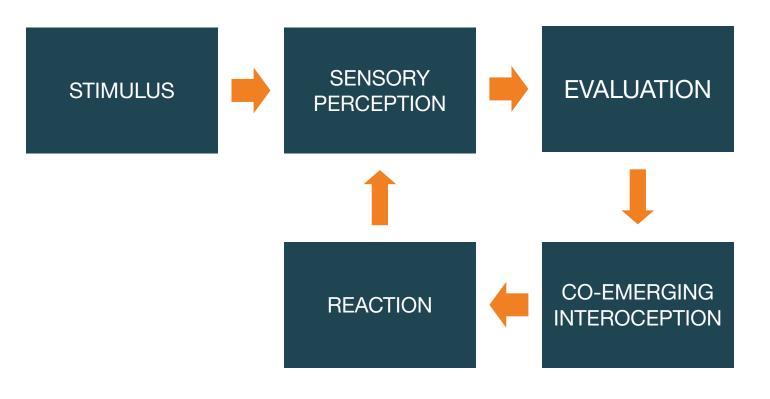






Cayoun Oct 2024: Cayoun et al.

Co-emergence Model of Re-inforcement (CMR)



- CMR is the theoretical framework underpinning the delivery of MiCBT
- An embodied cognition model of information processing
- Combines modern learning theory and neurophenomenology within a CBT framework

Mindfulness

"An alert, receptive, equanimous, observation of the present moment" – Cayoun & Grabovac

"Paying attention, on purpose, in the present moment, non-judgmentally." – Jon Kabat-Zinn



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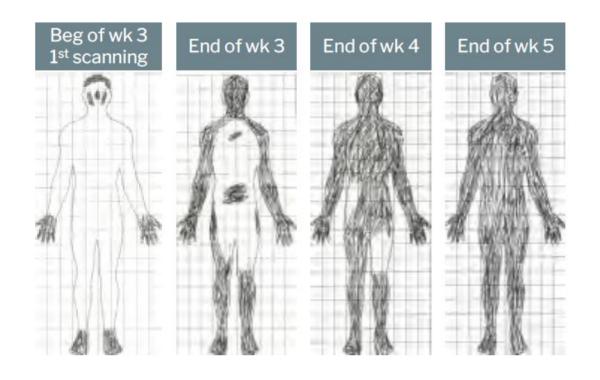
Equanimity & Role in Treatment



"Brining an equal interest to pleasant, unpleasant, and neutral sensations, without reacting to or identifying with them." – Grabovac & Offman

"Mental calmness, composure, and evenness of temper, especially in difficult situations." – Oxford Dictionary

Equanimity & Development of Interoceptive Awareness



- Clts. Practice more demanding versions of body scanning each week.
- Interoceptive awareness increases each week of body scanning.
- Interoception is paired with equanimity and non-identification with the goal of desensitization.

MiCBT Weekly Practices



- Week 1: Progressive Muscle Relaxation
- Week 2: Mindfulness of Breath
- Week 3: Unilateral Body Scanning
- Week 4: Unilateral Body Scanning... in silence
- Week 5: Symmetrical Body Scanning
- Week 6: Partial Sweeping
- Week 7: Sweeping en Masse
- Week 8: Transversal Scanning
- Week 9: Sweeping in Depth & Loving Kindness
- Week 10: Maintenance Practice: Mindfulness of Breath, Body Scan, Loving-Kindness

MiCBT Stages of Treatment



- 1. Intrapersonal Regulation
- 2. Behavioral Regulation
- 3. Interpersonal Regulation
- 4. Empathetic Stage

Treatment Stage 1: Intrapersonal Regulation Training Interoceptive & Metacognitive Awareness

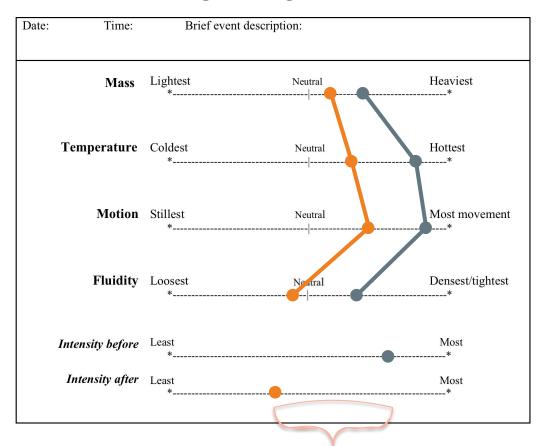
- Week1: Establishing Self-Care
- Week 2: Regulating Attention
- Week 3: Regulating Emotions
- Week 4: Applying Mindfulness in Daily L

		Theme	Session Tasks	BID Skill Development	Daily Skill Application
1	Ĺ	Establishing Self-Care	 Therapeutic contract Identify target problems and success indicators 	Progressive Muscle Relaxation x 15 min	Mindfulness of posture and movement
L	2	Regulating Attention	 Rationale for mindfulness of breathing Address schemas contributing to obstacles to twice daily practice 	Mindfulness of breathing x 30 min	Mindfulness of thoughts
3	3	Regulating Emotions	 Co-emergence Model of Reinforcement introduced Rationale for body scanning 	Unilateral body scanning x 30 min	 Diary of Reactive Habits Interoceptive Awareness Indicator
2	1	Applying Mindfulness in Daily Life	 Review of equanimity Mindfulness Interoceptive Exposure Task (MIET) 	Unilateral body scanning without moving x 30 min	MIET 15

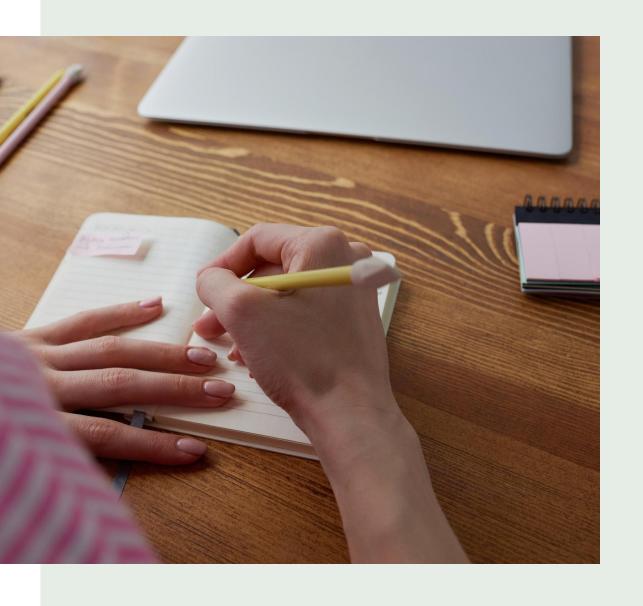
Mindfulness Interoceptive Exposure Task (MIET)

- 30 sec of interoceptive exposure with equanimity to area of most intense sensation during emotional or physical discomfort
- Practiced multiple times a day
- Interoceptive exposure is to 4 specific characteristics of sensations
 - Mass (light to heavy)
 - Temperature (cold to hot)
 - Motion (still to movement)
 - Density/Fluidity (loose to dense/tight)

Anger Regulation



Distress Reduction



What was your initial SUDS rating and your SUDS rating following the MIET?

Example: "7 = 5"

Treatment Stage 2: Behavior Regulation Mindfulness Applied Towards Avoided Situations

TUATION 1: Date	ing Telephone
Vhat percentage	of distress would this situation cause you? % 20
VISIT	toffrom extended family
What percentage	of distress would this situation cause you? % <u>40</u>
SITUATION 3: Dat	e: y up junk food
What percentage	of distress would this situation cause you? % <u></u>
SITUATION 4: Dat	e: cial situations
What percentage	of distress would this situation cause you? % 70
SITUATION 5: Da	e: Cats

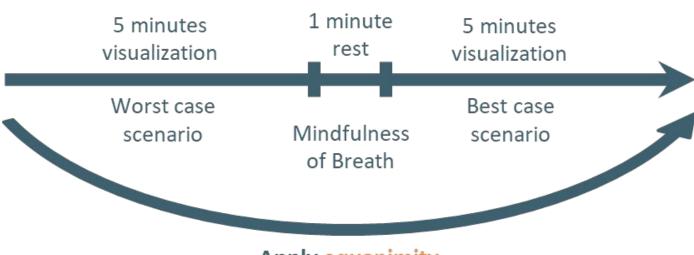
- Week 5
 - SUDS for Avoided Situations
 - Bipolar Exposure Exercise
 - Practice: Symmetrical Scanning
- Week 6
 - Improving Self-Confidence
 - In Vivo Exposures
 - Practice: Partial Sweeping



What situation do you avoid?

Intervention: Bi-polar Imaginal Exposure

- 11 Minute Practice
 - Imaginal 4 Times
 - Followed by In-Vivo Exposure
 - Moving from least distressing on SUDS list to most
- Exposing client (with Equanimity!) to co-emerging sensations of best and worst-case scenarios



Apply equanimity throughout the exercise

Reduces Avoidance

20

But Also Reduces

Treatment Stage 3: Interpersonal Mindfulness Applied During Interpersonal Interactions



- Week 7
 - Taking responsibility
 - Experiential ownership
 - Practice: Sweeping en Masse
- Week 8
 - Mindful Communication
 - 7 Statements of Assertiveness
 - Practice: Transversal Scanning

Experiential Ownership

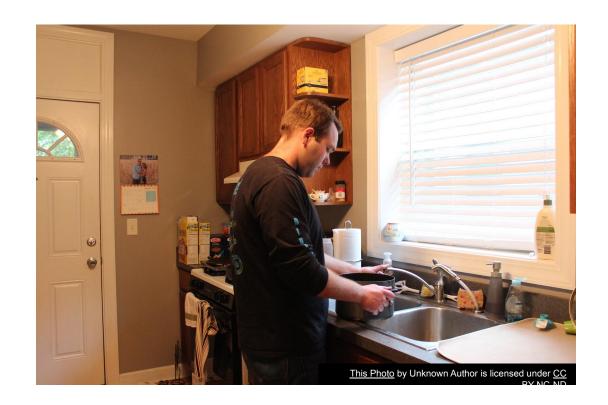
- Application of mindfulness skills to difficult interpersonal interactions
- Initially practiced in pre-selected interpersonal situations
- 4 steps
 - 1. Take responsibility for own experience
 - 2 to 3 sec body scanning
 - Equanimity towards sensations within 2 sec
 - Take full responsibility for own sensations
 - 2. Recognize other's experience
 - Switch equanimous attention to the other person
 - Notice any reactivity they may be experiencing to their sensations
 - 3. Don't take their behaviour personally
 - 4. Empathic response



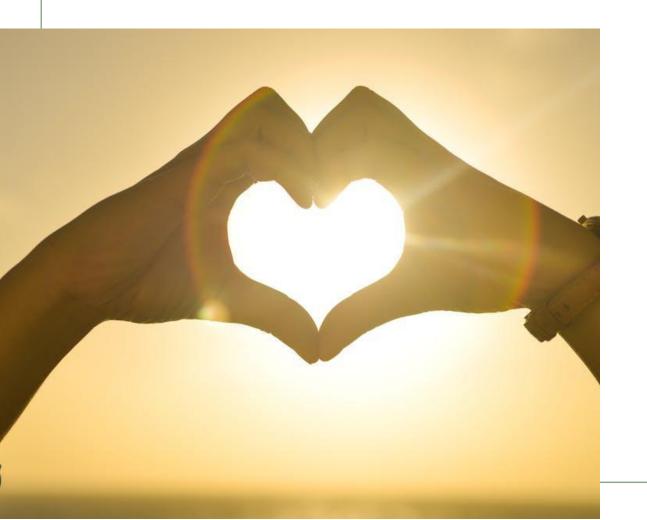
Mindful Communication

Start with experiential ownership

- 1. State fact
- 2. State how "I" feel
- 3. State how "I" think
- 4. Acknowledge possible errors
- 5. State what "I" want
- 6. Reward (for cooperation or attention)
- 7. Find a win/win solution (if no cooperation)



Treatment Stage 4: Empathic Development of Compassion & Prevention of Relapse



- Week 9
 - Loving Kindness Practice
 - Ethical awareness in daily life
 - Practice: Sweeping in depth body scan
- Week 10
 - Maintaining Well-being
 - Maintenance Practice

Ethical Awareness Practices

- The ethical awareness practice consists of remaining mindful of both intentions and actions during daily life, and can include:
 - Cultivating helpful speech (Is it true? Is it kind? Is it necessary?)
 - Taking only what is freely given
 - Non-harming (in whatever way this makes sense for the client)
 - Refraining from sexual actions that cause harm
 - Refraining from using substances that impair judgement
- Implemented by examining, with equanimity, the subtle pleasant and unpleasant sensations in the body that habitually compel thoughts, speech and action

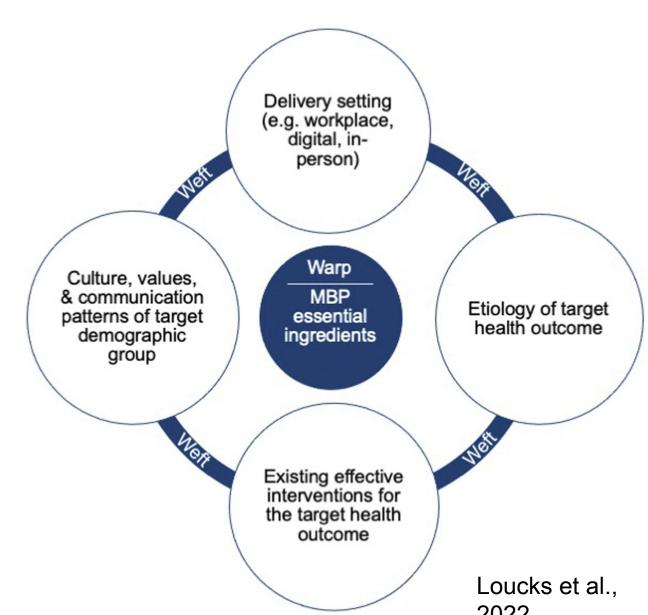
Ethical Awareness Practices... Adapted for Religiosity

- The ethical awareness practice consists of remaining mindful of both intentions and actions during daily life, and can include:
 - Actions consistent with the spiritual beliefs of the client

• Implemented by examining, with equanimity, the subtle pleasant and unpleasant sensations in the body that habitually compel thoughts, speech and action

Cultural Adaptations of Mindfulness Programs

- WARP = Essential Ingredients
 - Twice daily practice
 - Exposure to bodily sensations with equanimity
 - Behavioral change though targets can be adapted
- WEFT = Flexible Ingredients
 - Integration of religion
 - Adjustment of length and program structure
 - Integration of cultural values (independent – interdependent)

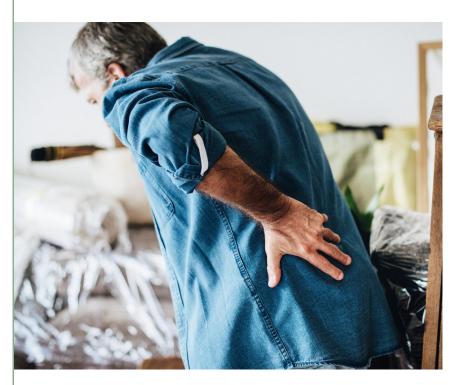


Research-Based Religiosity Adaptations of Mindfulness Based Programs



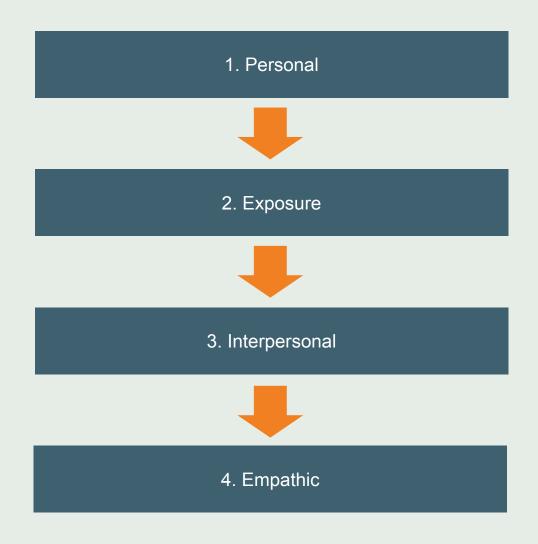
- Loving Kindness --- "Loving one's neighbor"
- Mindfulness supporting religiosity practicing mindfulness before or after reading scripture (before supporting a calm and focused mind ready and open)
- Recruiting religious leaders
- Asking the question, "How do these practices/what we are doing fit with your religion or spirituality?" for individualized adaptations

Cultural Adaptations



- Case Study: 87-Year-Old Chronic Pain and Anxiety
 - Pacing & Timing Adaptations
 - Religiosity Adaptations
 - Exposure Adaptations
 - Integration of walking meditation and yoga

Four Stages of MiCBT



MiCBT: A
Four-Stage,
10-Week,
Transdiagnostic
Treatment



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What is your top take-home from this workshop?

MiCBT Training Opportunities

- Foundation Course (FC)
 - Revising currently
 - Asynchronous, self-paced
 - Beginning 2026
 - 1 hr daily meditation practice
- Applied Course
 - 10 sessions, 2 hrs online group
 - Condensed 2 weekend version
 - Implement MiCBT with 3+ patients
- Masterclasses
- Individual and group supervision
- Residential 5 to 7 day MiCBT retreats
 - FC is a prerequisite
- Best Practices
 - Monthly, free, FC prerequisite
- www.mindfulness.net.au







Thank you

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References

Evaluation Forms

You can fill out the evaluation form using the app. Look for the evaluation form link at the bottom of each session. (preferred)

OR

You can fill out the evaluation sheet by hand and give it to a staff member or the moderator of the session.

You need to fill this form out to receive full credit for the session.

Thank you!